



PE & Sports Premium Statement
2023 - 2024

It's time to shine!

Review of last year's spend and key achievements (2022/2023)

| Activity/Action | Impact | Comments |
|---|--|--|
| <ul style="list-style-type: none"> ➤ Embed the use of the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day <i>(Key Indicator 2 – Engagement of all pupils in regular physical activity).</i> ➤ Employ PE leader to enhance the current opportunities at lunchtimes <i>(Key Indicator 3 – The profile of PE and sport is raised across school).</i> ➤ Employment of specialist coaches to develop programme of extra-curricular activities. <i>(Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils).</i> | <ul style="list-style-type: none"> ✓ All pupils involved in 15 minutes of additional activity every day. ✓ Pupils are more active in PE lessons - take part without stopping to rest. ✓ Standards achieved in PE NC are improving. ✓ Attitudes to learning improved - better concentration in lessons. ✓ The behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons. ✓ Very few instances of pupils not bring kit to school. ✓ The vast majority of pupils say they enjoy PE and Sport and want to get involved in more activities. ✓ A wide range of extra-curricular activities available for all pupils across the primary age range. | <ul style="list-style-type: none"> ➤ Daily Mile firmly embedded in the school day, which is timetabled to ensure that all classes have their turn. ➤ Leaders have seen the benefits of the raised profile of PE at lunchtimes. ➤ Every child has the opportunity to join an extra-curricular club after school, leading to an increased take up of children attending sports clubs. |

Key Priorities and Planning

| Action (What are you planning to do) | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|---|--|---|
| Embed lunchtime sport sessions activities for pupils. | Lunchtime Supervisors / Teaching Staff / Pupils. | Key Indicator 2 - The engagement of all pupils in regular physical activity / Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £3,500 costs for additional staff to support lunchtime sessions. |
| To appoint sports ambassadors to improve the voice of the child. | Pupils / Teaching Staff | Key Indicator 2 - The engagement of all pupils in regular physical activity. | Children to voice their opinions about PE and Sports in school and, therefore, a greater participation in clubs. | £3,000 - Release time for PE lead to talk to children. |
| To increase the number and range of extra-curricular clubs on offer after school. | Pupils | Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils. | Children have the opportunity to attend a wide range of clubs after school. | £9,500 spent on subsidising extra-curricular clubs to enable all pupils to attend, regardless of their backgrounds. |
| To increase the percentage of children being able to swim 25m by the end of Y6. | Pupils. | Key Indicator 2 - The engagement of all pupils in regular physical activity. | Due to Covid, children missed the opportunity to participate in swimming lessons. Therefore, additional swimming lessons purchased to enable these children to learn to swim before they leave school. | £2,220 spent on swimming teachers. |
| Children to take part in tournaments with other schools. | Pupils. | Key Indicator 5 – Increased participation in competitive sports. | Children participate in competitions with other local schools, thus enhancing their enjoyment of PE and sports. | £440 costs for transport to other venues. |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|---|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 60% | <i>Reduced number of children being able to swim due to Covid.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke)? | 60% | <i>Reduced number of children being able to swim due to Covid.</i> |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 60% | <i>Reduced number of children being able to swim due to Covid.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | <i>Reduced number of children being able to swim due to Covid.</i> |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | Teachers attend swimming sessions. |

Signed off by:

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| Head Teacher: | Jon Stevens |
| Subject Leader | Adam Lock |
| Governor: | David Brandrick |
| Date: | 18.10.23 |